

" A LEGACY OF EXCELLENCE "



ALEXANDRA BATES
PRINCIPAL

JARVIS ADAMS
ESTELLA COOK
CANDICE HICKMAN
CHANTRISE HOLLIMAN
CECLIA JOHNSON
TOSHA OLIVER
JAMAR ROBINSON



Westlake Pride



Monday, December 7, 2015

WESTLAKE HIGH SCHOOL ATLANTA, GA

2015 Issue 09

FINAL EXAM SCHEDULE INCLUDES HALF DAYS

Final Exam Calendar

Monday 12/14
7th & 8th Periods

Tuesday 12/15
1st & 2nd Finals

Wednesday 12/16
3rd & 4th Finals

Thursday 12/17
5th & 6th Finals

Friday 12/18
7th & 8th Finals

**SCHOOL DISMISSED
AT 12:30 P.M.**

Final Exam Bell Schedule

Block 1: 8:20 A.M. – 10:24 A.M.
Block 2: 10:30 A.M. – 12:30 P.M.

A Lunch
10:30 A.M. - 10:55 A.M.

B Lunch
11:00 A.M. -11:25 A.M.

C Lunch
11:30 A.M.-11:55 A.M.

D Lunch
12:00 P.M.-12:30 P.M.

**SCHOOL DISMISSED
AT 12:30 P.M.**

FOOTBALL TEAM SWEEPS ALL-REGION RECOGNITIONS

Region 3 Coach of the Year
Bryan Love, Westlake

Region 3 Most Valuable Player
WR/CB Ronnie Blackmon, Westlake, Sr.

Region 3 Defensive Player of the Year
LB Christian Ambercrombie, Westlake, Sr.

Region 3 First Team Offense
RB Marquis Burdette, Westlake, Sr.
TE Marquez Louder, Westlake, Sr.
OL Tarveres Tate Jr., Westlake, Sr.

Region 3 First Team Defense
DE Jaden Hunter, Westlake, Jr.
DE Jordan Mattox, Westlake, Sr.
ILB Jarrod Jones, Westlake, Sr.
OLB Tre Person, Westlake, Jr.
OLB Darion White, Westlake, Sr.
DB A.J. Terrell, Westlake, Jr

Region 3 Second Team Offense

QB Malik Willis, Westlake, Jr.
WR A.J. Terrell, Westlake, Jr.
OL Markael Khaalig, Westlake, Jr.
OL Nathaniel Williams, Westlake, Sr.
K Andy Baskin, Westlake, Sr

Region 3 Second Team Defense
DT Khalil Strong, Westlake, Sr.
DB Jarrett Cornelius, Westlake, Sr

Region 3 Honorable Mentions
Wesley Solomon, Westlake, Sr.
Stephen Jackson, Westlake, SR.

Congratulations, Westlake Football for yet another stunning collection of accolades. If you are keeping track above, Westlake swept almost every major category for the Region 3-AAAAAA All-Region Recognitions. W

THE STAGE IS SET FOR DREAMGIRLS



Saturday December 12th

Sunday December 13th

@3pm and 7pm

Student tickets (\$10), Adult tickets (\$15)

**For more ticket info and group rates,
please call 770-896-8187**

BY STAFF

ATLANTA - This weekend, Westlake ventures into the world of musical theatre when it brings to life the classic 1980's musical *Dreamgirls*.

Dreamgirls, which is loosely inspired by the behind-the-scenes sacrifices that fuelled the success of Motown groups such as the Supremes, has proven itself as a great vehicle for talented musical theatre stars.

Specifically, when *Dreamgirls* debuted, it won six Tonys, including a Leading Actress Tony for Jennifer Holliday, who played the lead, Effie White.

Later, when the movie version hit screens in 2006, Jennifer Hudson won an Oscar for Best Supporting Actress, also for Effie, and Eddie Murphy won an Oscar for Best Supporting Actor, and praise was heaped on Jamie Foxx and Beyonce for their roles.

Buzz for the musical has been building around the school, which is evident from the amount of students

interested in seeing the musical come to life.

"*Dreamgirls* is an original, and seeing it at Westlake would be fantastic," commented Ebyaan Dougsiyeh.

"I know a lot of my friends are going to want to see it," continued Ebyaan.

Justice Marshall expressed perfectly what the opportunity to re-create a much-loved could mean to the school.

"The good thing about musicals is that when people do it over and over and over again, they have a chance to make it their own. The role is no longer Jennifer Hudson's or Beyonce's. It is Westlake's."

We were curious just how ready our Westlake students are to join the tradition of *Dreamgirls* and how they planned to make it their own.

We sat down with all three of the Dreamgirls, including Ebony Strong, who will play the role of Effie White, the powerhouse lead voice of the group that is relegated

to backup in favor for a slimmer but less vocally talented new lead.

N'naserri Carew-Johnson will recreate Beyonce's character, Deena Jones, who struggles to keep herself grounded when she finds a whole new level of success as the heart and soul of the Dreamgirls after taking Effie's spot in the group.

Kimberly Parker plays Lorrell Robinson, a young woman locked into a roller coaster relationship with a moody but talented crooner who begins on the top of the world but begins to slip as times change.

At the time of the interview, it was obvious just how hard these young actors work.

Ebony was in the middle of working on homework, N'Naserri had just finished a meeting moments before, and Kimberly had walked in the door from a dance rehearsal at church.

Their hard work and dedication are all models of success for the rest of Westlake. (CONTINUED ON PAGE 2)

WESTLAKE, MEET YOUR *DREAMGIRLS*!



Tell me a little bit about *Dreamgirls* as a production.

Ebony: They did it back in the 80's, and a lot of people have gotten Tonys, Grammys, and Oscars for it. Recently, a lot of schools in the Fulton County area have done this musical, so I guess Westlake said, "Why don't we do it, too?" It's a great opportunity.

What does *Dreamgirls* mean to you personally as someone who likes musicals and particularly as a black female performer?

Ebony: *Dreamgirls* is a story of the American Dream for young black woman. In the media, you always see that story from the perspective of men, but being a young black woman means that it is extra hard to achieve that American Dream. *Dreamgirls* demonstrates everything that climbing the ladder is about, starting at the lowest point and making it to the top, so I can relate to it. Success is what I want to achieve in life, and *Dreamgirls* helps me think about the best ways to achieve it.

Kimberly: *Dreamgirls* is about sisterhood. In the movie, the three girls were close, fell off, and got back together. Sisterhood is when you go through problems and get back together and realize what's important. If you don't have sisterhood, then you are wondering around in life, going crazy, basically. You have to have someone to go when you need help. You can't do it all by yourself.

Ebony, you are a decorated, talented singer who has had several opportunities. N'Naserri, you have been performing your whole life. Kimberly, you bring so much dancing experience to *Dreamgirls*. Can you tell me what you have done with your talents

and what it means to do a musical here at Westlake?

Ebony: In the past few years is when I began to get into my craft. I have done a few competitions, like the McDonald's Gift Competition twice and Atlanta Apollo. This past year, I was in a musical called *Superstar Dreams*, which was produced by Wanda Smith. That brought a lot of opportunities. I got to be interviewed on the radio, on v103, and I was able to open for the Universal Circus. That was my first real musical that I was ever in, and it got me excited about performing musicals. When I heard that they were doing *Dreamgirls* at Westlake, I thought, "That's great. I don't have to drive an hour to rehearsal anymore."

N'Naserri: I have been acting since I have been about five years old. I have been working with a program called Xanadu. I have done plays like *Aladdin*, *Lion King*, and *Madagascar* with them. As I grew up, I started working with Southwest Arts Center and started to do acting classes there, as well as hip hop and modern dance classes. Then, I did their summer program, where you do four shows in the summer. The work for each show is one week, and everything is produced by the kids, including the set and costumes. I also did Teen Arts Academy for two years, and it is way more intense, because kids all over Atlanta audition, and it is a four week rehearsal process for one show, and it is based off of guest directors. It's a really, really, really great program. Then, I did PG Entertainment with Jade Lambert. She trained a few actors over the course of a few years, and she does different workshops and teen ensembles at Southwest

Arts Center. All of that prepared me over time.

Kimberly: I have danced since I was two years old at a place called Jason's Dance Academy. When I was about 13, I went to Dance Makers of Atlanta for a few years, and I did acrobatics there. I did *Mane Attraction* for one year, and now, I dance different competition like *Show Biz*, *Show 101*, and *You Can Dance* competitions.

What was the audition process like here at Westlake?

Ebony: The turnout at the rehearsal process was surprising, because the line was wrapped from the chorus room down the hallway and around the corner. There were a lot of people, and pretty much everyone could sing. I thought, "Wow." Half the people who were there weren't even in part of chorus or performing arts classes. It was great, because there were talented people that I had never heard sing before.

N'Naserri: I know that our performing arts for band and dance is really strong, but it was great to see the strength of our acting talent. The auditions were after school, and there were so many people that I was surprised. The line to sign in was really long, but once we got through the line, we filled out our audition forms. I brought in a copy of an acting résumé that had a list of shows that I had done, as well as my training experience, and I stapled a headshot to the résumé. I heard some people practicing the songs they prepared. We were going to do a cold read, which is where you read a section of a script from a page, and a dance audition as well. I knew our performing arts department was strong, but everyone was



so amazing. The director, choreographer, Ms. Walker, and Ms. Lewis were all there. I only got two or three words, and they said stop and had me sing in a different range. I knew not to take it personal and that was how the audition process works, so I didn't take it any kind of way. For the dancing audition, he did one of the hardest numbers, which is "Step Into the Bad Side," which is a dance that would cut a lot of people out of the decision process. At first, it was a little movement, movement, but then we started hustling and crawling on the floor. After we learned the choreography, I was sweating. I was drenched in sweat.

N'Naserri, it sounds like you have experience approaching an audience. What did you do to prepare for the audition?

N'Naserri: I wanted to do my research because the movie is so different from what will be portrayed on stage. I watched the movie first for general background information on the characters and personality types, but then I watched another high school put on *Dreamgirls* online on YouTube, which also had a version from the original 1980's production. I watched that as well and put myself in the shoes of Deena Jones, so when I was auditioning, I embodied the character that I had learned about from the research. I even had a monologue prepared just in case.

Ebony, how do you think the talent at Westlake compares to the talent at Tri-Cities?

Ebony: Tri-Cities may be a big rival, but we have a lot of talented people here at Westlake, and many talented students want to come here. Just look at our dance team. They are amazing. The best thing about

auditioning at Westlake is that is a school where someone who is talented but has never performed in front of an audience can be picked for a role.

How does it feel to be cast?

Kimberly: This is something I have always wanted to do. To be cast as one of the *Dreamgirls* is amazing. Being in orchestra helped, because I know how to read music and notes. Of course, I felt confident with the dancing. With singing, I've been in choirs at church, but I never imagined that I would get a major role. It's wonderful.

N'Naserri: I screamed when I saw the cast list. I have praying and sleeping on it and hoping that all the acting training that I have been doing would pay off.

Are you nervous?

Ebony: I am nervous. Very much so. Usually, I don't get nervous, but *Dreamgirls* is such a big production, and it's number one in my book, so me to even have the opportunity to do the role is an honor. Me doing it well is my number one goal. That is when the pressure sets in. I think to myself, "You have to make them believe."

N'Naserri: I get nervous, but I don't show it. Like at the audition, I was pretty nervous, but you just have to work and be confident.

What are you going to do to prepare for the musical?

Kimberly: I'm going to do the same thing that I do in dance. I am going to practice what I have. I am going to watch the movie, get in character, mimic what the character does in the movie. When we do the script, I will be ready to start learning lines.

Ebony, what is it like following in the footsteps on Jennifer Hudson and knowing

that it is the role that earned her an Oscar?

Ebony: It's scary. It's exciting too, don't get me wrong, but when you think about it, it's like, "Oh my gosh." It's not as easy as opening your mouth and singing a note. Effie's songs are extremely vocally challenging, and the songs are emotional, so you have to tap into that emotion. But practicing will make it all better.

On the emotional side of the performance, what does it feel like to have the responsibility of a role that does bravely talks about body image and the expectations placed on women in the media, as well as the social pressures that women feel across the county?

Ebony: It's a challenge, but it's also easy because I understand the body image issue as a black woman, but it's not just about me. You have to tap into the emotion of every black woman who sees it and every woman who is out there and wants to connect to the character of Effie. You have to tap into their emotion as well as your own. I have to embody all their emotion and portray it as well as possible. It's difficult, but I think I can do it.

On a practical side, what about your rehearsal process? How are you going to tackle a role that is so vocally challenging?

Ebony: A lot of people think that singing is singing, and if you can sing a little that you can sing anything. My vocal range is very specific and needs some work to hit some of the notes that the character does hit. It is very vocally challenging, and succeeding comes with weeks and months of training.

Can't wait to see the hard work pay off! W

DANCE PROGRAM SELLS OUT WESTLAKE AUDITORIUM

BY STAFF

ATLANTA - When pop sensation Adele's concert tickets sold out in six minutes, radio hosts around the country commented on what a hot ticket Adele had become.

Westlake's dance program, the Art of the Dance, proved itself on par with Adele on Friday and Saturday night, when it sold completely before the show had even begun.

The auditorium was so packed that spectators had to be turned away at the door. That is how many people have come to look at Westlake's dance program as an institution of success.

"I would have been turned away if I hadn't been working back stage.

I got lucky," said Naehr Williams.

Main Attraction always turns out riveting performances at sporting events, and the competitive dance team has taken several awards, but it is at these performances where the individual dance classes have a chance to show their talents.

Dance instructor Rae Ransom Coleman's pride was clear at the performance as she led her various classes onto the stage.

"Rae Cole is so good at what she does. There were a lot of students, but she kept everyone in order, and everyone felt like they were needed.

She gave everyone a job, so all the students were

involved," praised Naehr.

Dance soloists included Ajia Northern, Amber Gonsalves, and Faith Rockward, but perhaps the most surprising soloists was a bit older.

The Art of Dance even featured a debut performance of a new teacher at the school, Ms. Thompson.

When asked about the performance, she commented, "It was definitely a lot of fun."

It is no wonder that the Westlake dance program draws a large crowd when it has enough attractive power to pull teachers onto the stage. **W**

WESTLAKE STUDENTS LACE UP THEIR SKATES



BY STAFF

ATLANTA - At some schools, PE students are limited to crunches and running laps around the gym, but at Westlake, students are learning the life-long skill of skating.

"I never thought I would be roller-skating in PE," said Jayla Anderson.

Jayla, however, was pleasantly surprised when she found out her fall PE unit would be roller skating.

"I was happy because I wanted to skate and clear my mind."

Brittany Anderson, a fellow skater who was passing by, much enjoyed the opportunity to relive her childhood.

"I don't skate much outside of school, but I did when I was younger. It makes me feel like a kid again,"

confided Brittany.

As the girls removed their skates, they had plenty of advice to add.

"I had to remember how to break. Plus, skating requires you to stay balanced and not fall" admitted Janay Walker, who struggled with her skates.

Luckily, students who have enjoyed skating in PE will have the opportunity to put their skating skills to use for a good cause.

In an impressive show of coordination, Westlake's Magnet Program has decided to host a fundraiser event that will build on the bubbling skating frenzy at Westlake.

To celebrate the end of Fall Semester, the Magnet Program is hosting a skating night fundraiser at Cascade Family Skat-

ing Rink that is open to the whole school.

All proceeds from this event will benefit the Westlake Magnet Program.

For more information, please check out the details below. See you with your skates laced on the 18th.

What: Westlake Skate Night Fundraiser

Where: Cascade Family Skating Rink, located at 3335 MLK Jr. Drive Atlanta, GA 30331

When: Friday, December 18, 2015

Time: 6pm - 8pm

Purchase Tickets: During all lunches and at Cascade Skating Rink

Cost: \$7.00

CHORUS REACHES OUT TO LOCAL CHURCH

Westlake High School Advanced Chorus

Ms. Freda Walker, Director



Wednesday, December 9, 2015

7:00 pm

The public is invited to this free concert

BETHEL UNITED METHODIST CHURCH
1215 NEW HOPE ROAD, SW
ATLANTA, GEORGIA 30331

Rev. Dr. Michael D. Stinson, Senior Pastor

Come and begin the Advent Season as this choir shares its music ministry with us

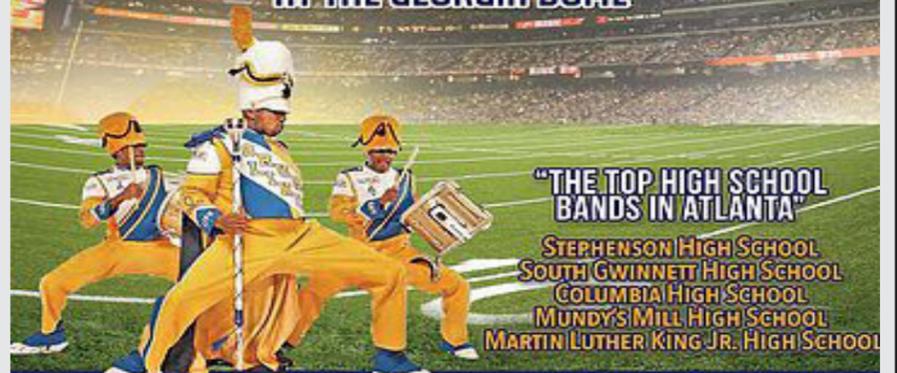
DANCE TEAM FOLLOWS BAND TO THE DOME

In Collaboration with ESPN's Celebration Bowl
Featuring the SWAC and Meac Football Champion Bands

THE CHAMPIONSHIP BATTLE OF THE BANDS

12 NOON SATURDAY, DECEMBER 19, 2015

AT THE GEORGIA DOME



"THE TOP HIGH SCHOOL
BANDS IN ATLANTA"

STEPHENSON HIGH SCHOOL
SOUTH GWINNETT HIGH SCHOOL
COLUMBIA HIGH SCHOOL
MUNDY'S MILL HIGH SCHOOL
MARTIN LUTHER KING JR. HIGH SCHOOL

"METRO ATLANTA DANCE TEAMS"

CHAPEL HILL MIDDLE SCHOOL
WESTLAKE HIGH SCHOOL
SHOWTYME DIVAS
ATLANTA BOMB SQUAD
MILLER GROVE MIDDLE SCHOOL
CEDAR GROVE HIGH SCHOOL
MAYS HIGH SCHOOL
STONE MOUNTAIN HIGH SCHOOL

"HIGH SCHOOL DRUMLINES"

SOUTHWEST DEKALB HIGH SCHOOL
VS.
TRI-CITIES HIGH SCHOOL

STOCKBRIDGE HIGH SCHOOL
VS.
MILLER GROVE & ATLANTA DRUM ACADEMY

Official Sponsors:



KEEP UP WITH ALL THESE SCHOOL EVENTS



8th Annual
Georgia Youth Leadership Awards
Celebrating 20 Outstanding Youth Leaders

INNOVATION



LEADERSHIP



IMPACT



CALL FOR NOMINATIONS

Do you know an outstanding high school student who has:

- Started their own business or non-profit?
- Given back to their community or school in an extraordinary way?
- Created an initiative that had a local or global impact?
- Demonstrated strong leadership skills at their school or in their community?

Nominate them for the 2016 Georgia Youth Leadership Awards!

NOMINATIONS CLOSE DECEMBER 4, 2015
To nominate, go to www.21stcenturyleaders.org

21st Century Leaders is looking for Georgia high school students who have demonstrated outstanding leadership skills and exemplifies the five leadership qualities that truly embody a 21st Century Leader: passionate, forward-thinking, leverage diversity, resourceful, and service oriented.

Only 20 young leaders from across the state will be selected and honored at the 2016 Georgia Youth Leadership Awards on Saturday, March 5, 2016 at the College Football Hall of Fame in Atlanta! Each awardee will be presented with a mini-grant for their work.

QUESTION? CONTACT:
Jasmine Tillman, 21CL Program Manager
jasmint@21stcenturyleaders.org
404-379-7441

www.21stcenturyleaders.org
#21CLGYLA

WESTLAKE HIGH SCHOOL!!!!




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TO YOUR CASHIER AND RECEIVE
A FREE Chick-fil-A BISCUIT...**

*****ONLY AT THE CAMP CREEK
PARKWAY LOCATION*****

OFFER EXPIRES: 12/11/2015



2016 Scholarship Season

The purpose of the Carson Scholars Fund is to recognize and reward outstanding students in the United States enrolled in grade 4-11 who exemplify academic excellence and humanitarian qualities. The goal of the Carson Scholars Program goes beyond instilling an interest in college early on and assisting with the costs of college.

- Carson Scholars are role models in their schools.** The impact of our program goes beyond individual students and families to schools and classrooms. Carson Scholars encourage other students in their school to strive for excellence and serve as peer role models. Our research shows that 94% of our scholars feel that being named a Carson Scholar has helped them become role models in their school.
- Carson Scholars are recognized by their school.** As part of the Carson Scholars Program, schools are provided with a trophy to be displayed proudly in display cases. The aim is to add value to academic achievements and to refocus the spotlight on education; too often athletic achievements are recognized more often than academic successes.

Eligibility Requirements:

- Students must be enrolled in grades 4-11 at an accredited school in the United States.
- Only one student from each school can be nominated.
- Students must exemplify academic excellence (minimum 3.75 GPA on 4.0 scale for current year report card). Visit our website to review how CSF calculates GPAs: <http://carsonscholars.org/gpa-calculation-rules-and-policies>
- Students must display strong humanitarian qualities. We are looking for students who participate in community service above and beyond what is required in school.
- Students must not be a previous Carson Scholar award recipient.

Award:

- Scholarship winners named "Carson Scholars" will receive a \$1,000 scholarship invested towards a four-year college or university.
- An Olympic-sized medal.
- Certificate of achievement.
- Invitation to be honored at a regional awards banquet.
- Schools receive a trophy highlighting the student's achievement.
- Once a student is named a "Carson Scholar" they are eligible to apply for the Previous Scholar Recognition in future years.



Carson Scholars Fund
305 W. Chesapeake Ave., Suite 310, Towson, MD 21204
Phone: 410.828.1005 Fax: 410.828.1007 www.carsonscholars.org
Katie Damaroda, Scholarship Director, katie@carsonscholars.org

Application Process

Nomination Form Available
October 19, 2015

Nomination Deadline
December 22, 2015

Application Deadline
January 8, 2016

Principal Verification Deadline
January 15, 2016

Notification
March 2016



Nomination:

- Only one student from each school can be nominated
- Principals will receive an email with a link to the online nomination form.
- The online nomination form must be completed providing the nominee's email address (application will be distributed to nominee via email).

Online Application:

- Within 48 hours of nomination, the student will receive an email with a link to the online application.
- Students have until 5:00 p.m. Eastern Standard Time on **Friday, January 8, 2016** to complete the online application.
- Application includes essay, description of community service activities, submission of report card, teacher recommendation and biographical information.

Verification:

- On or around January 12, 2016, principals will receive an email with a link to verify the student's application.
- Principals will have until 5:00 p.m. Eastern Standard Time on **Friday, January 15, 2016** to verify that the application has been completed honestly.
- Applications are not complete without principal verification.

Notification:

- Winners and non-winners will be notified the beginning of March 2016.
- Winners will be invited to a regional awards banquet in the spring of 2016.

For more information, visit our website:

<http://carsonscholars.org/scholarships/educators>

Carson Scholars Fund
305 W. Chesapeake Ave., Suite 310, Towson, MD 21204
Phone: 410.828.1005 Fax: 410.828.1007 www.carsonscholars.org
Katie Damaroda, Scholarship Director, katie@carsonscholars.org

HOW CAN YOU USE YOUR EXTRA DAY OFF PRODUCTIVELY?

BY MS. BATES

ATLANTA - Dear Westlake Family,

Monday November 30, 2015 is a Professional Development Day for Westlake High School. There is no school for Westlake High School students the Monday after Thanksgiving.

Please reinforce to your students that they should not visit other schools. Being on another school's campus is considered criminal trespassing, and we do not want our students to put themselves in that situation.

Senior Student Opportunity: Even though school is not in session, Mr. Stephen Johnson, our college and career advisor, will be holding a special college applica-

tion boot camp for Seniors only. It is on a first come first serve basis, so please sign up quickly. Please eat breakfast at home. Lunch will be served for students remaining for the entire boot camp. The workshop will be 9am - 12pm.

Also, please encourage your students to spend their time on one or more of the tasks below:

1. Study. Studying is a no brainer. Earning good grades takes time and effort, but your high school transcript needs to showcase a solid grade point average for any college to consider admitting you. If you struggle with a subject ask for help; and be sure to turn in all your assignments on time.

2. Read, read, read! Reading outside of your high school obligations will help build your vocabulary and further prepare you for the college workload. Broadening your vocabulary may also help you earn high scores on your English and reading-focused ACT and SAT questions.

3. Make a list of colleges. Make a list of colleges you're considering attending in your sophomore or junior year. Narrow down your college list based on the schools that excel in the fields that interest you. At the end of your junior year, going into your senior year, you should have a rough list of three to five colleges you're serious about attending.

4. Set a realistic college budget. Sit down and get real about how much you can afford to spend on college. Once you set a budget, talk with your guidance counselor about finding a college within that budget. Be sure to add extras like books and food to your budget and also factor in any financial aid you may be eligible for.

5. Make a list of deadlines. By your junior year, compile a list of deadlines you must complete. FAFSA forms, SAT/ACT tests, college applications, and other important deadlines should be met in an organized fashion. Don't wait until the last minute. Creating a list will make sure you stay on track with all your impor-

tant deadlines.

6. Apply for scholarships. No matter what your financial situation is, there are scholarships for high school students based on academic, athletic, and artistic achievements. Your high school and the college of your choosing should have a variety of scholarships. Choose the scholarships you are best suited for and apply in your junior and senior years. Note: many of these scholarships may have to wait until you decide which college you will attend.

7. Apply! Applying to college is one of the most important steps on the road to furthering your education. Apply to as many colleges as possible, but

keep in mind that there are application fees. Because of this, you may need to be selective. Apply to three to five of your top colleges, and ask your guidance counselor to review your application before you turn it in.

8. Set high goals. Setting goals for yourself will help make you accountable for your own success. Strive to be in the top 10-15 percent of your class, take a next elective in your junior and senior semesters, and even run for office in your class.

Please visit our college and career website. This site has a tone of resources to assist you with the tasks above. Also, please contact our College and Career Advisor for additional questions. **W**

WESTLAKE REQUESTS WAIVERS FOR SCHOOL IMPROVEMENT

BY ALEXANDRA BATES

ATLANTA - The Westlake School Governance Council has been working on new Request for Flexibility (RFF) proposals and is in the process of submitting them for the upcoming school year.

These requests, if approved by the Superintendent, will address the needs of Westlake High School through waivers of state laws and/or district policies to implement a school-based strategy.

Westlake SGC has developed three RFF proposals.

Personal Fitness Waiver

The flexibility that we seek is to waive the personal fitness credit re-

quirement for students who successfully participate in GHSA sanctioned sports, marching band, dance team, or JROTC at Westlake HS to free up space in their schedules for other courses.

Teacher Certification Waiver
for International Baccalaureate (IB) Courses - Theory of Knowledge (TOK), Information Technology in a Global Society (ITGS), and Design Technology:

We seek flexibility in the required fields of certification for the teachers of these courses to widen the pool of qualified teachers for the courses.

Class Size Waiver
for Gifted High School Resource or Advanced

Content Courses

We seek to waive the maximum class size rule for these courses to increase the number of students who are able to take the courses within our master schedule.

Read the Plans

The complete RFF proposals, School Strategic Plan Overview, and Strategic Plan Narrative can be found at <http://school.fultonschools.org/hs/westlake/pages/default.aspx>.

The first part of this process is to obtain comment from the public (our school community) for at least 30 days. Starting November 3, 2015, you may submit your comments and or questions in several different ways.

• **Public Comment Box**

found in the Front Office
• **Electronic Comment Box** <http://goo.gl/forms/EewOXfWvfm>

• **Public Comment Meeting** - Tuesday, December 1, 2015, 4:30 p.m. WHS Media Center.

Citizens can sign up to make comments up until 4:15 PM in person in the Westlake Main Office, or they may call the Westlake Main Office at 470-254-6400 and ask for Mrs. Burke.

She will record your phone request to be on the public comment list.

Citizens will be allotted two minutes to make their public comment in the order in which they have signed up.

• Email Council Members. We look forward to hearing from you!

Your Westlake School Governance Council 2015-16

Alexandra Bates

BatesA2@fultonschools.org
Principal

Chris Lennon

LennonC@fultonschools.org
Parent/Guardian

Rhonda Hudson

HudsonR@fultonschools.org
Community Member

Kechia Minter

MinterK@fultonschools.org
Parent/Guardian

Ashley Barker

BarkerA@fultonschools.org
Teacher

Yoshana Jones

JonesYB@fultonschools.org
Teacher

Christel Jackson

JacksonC7@fultonschools.org
Parent/Guardian

Estella Cook

CookEB@fultonschools.org
School Employee

Chantrise Holliman

HollimanCS@fultonschools.org
School Employee

Suzanne Wilborn

WilbornS@fultonschools.org
Community Member

FASHION CLUB BRINGS STYLE TO SCHOOL CAMPUS

BY STAFF

ATLANTA - Westlake's Fashion Club has hit the ground running this year and generated campus buzz through their professional photoshoots and ambitious take on how fashion can be central to a school's culture in a healthy and inspirational way.

The conventional wisdom is that fashion should be denounced in high schools as the enemy of academics because it can distract students in classrooms or make people feel self-conscious and competitive.

However, Westlake's Fashion Club has proven that with the proper leadership, fashion can

be a source of inspiration that gives young artists a chance to showcase their talents and foster acceptance across all styles.

"We want to have a place where people can express themselves in a safe environment and not be judged for their style," explained club leader Malaikatu Kargbo, who offered an extreme example.

"One of our club leaders, Danielle Patterson, wears this giant, atrocious wig to school, all the time, and I just love it."

The wig in question is a giant afro that spills down all sides of Danielle's head. Although some might call it a

costume piece, Danielle wears it with such conviction that it looks like part of her, albeit a part of her from an alternate universe stuck in the 1970s.

"My afro is an extension of my personality, and I've always chosen to express myself through my clothes and hair," explained Danielle.

"When I wear it, I feel little (because of its size) but powerful. I have the power to make people look twice and show them that curly, kinky, nappy hair isn't merely okay; it's fun! Erykah, my fro, is a symbol of the confidence and pride that I have in who I am and my background."

Danielle does not seem alone in her quest to express herself through fashion. Although Nyla Peterson did not have anything as drastic as a wig to discuss, she shared the exact same sentiment.

"If you're passionate about fashion, then you might take a little bit more time and pride and express yourself. This club is the place that for that person," said Nyla

When asked if she ever felt pressure to dress well every day because of her role in Fashion Club, Nyla was quick to point out that there was no competition or judgment in the club.

"There's no pressure to look a certain way or

look good. We're just here to have fun," said Nyla.

This accepting quality of the club helps to explain why it has well over sixty active members, including makeup artists, photographers, and forty models.

With a club this big, Malaikatu knows that a traditional club president would have too much to handle, so she and her fellow leaders have decided to make decisions as an "oligarchy."

"We don't do the president thing," explained Malaikatu.

"I have seen the president model not work well. Either the president loses interest or gets distracted, and the club has

a hard time functioning without that leadership.

Instead of relying on one person, the club wants to have a group of talented people making decisions instead.

Specifically, Tasharia Burke, Faith Corker, and Malaikatu Kargbo lead Westlake's aspiring models and organize the girls when it comes time to fashion shoots and shows.

Kierra Calhoun plans makeup and makes sure that all the models have a consistent look that favors them and promotes the professionalism of the club.

This shared responsibility helps make the club a success. **W**





WESTLAKE GRADUATION RATES RISE BY 20%; CATCHES DISTRICT

BY ALEXANDRA BATES
ATLANTA - Our students did it again-raising the bar for the next graduating class.

Our graduation rate has risen to 84.4%. Go Lions!!! In just four years our graduation rate has

risen by about 20%.

Our goal is to have 100% of our 9th graders proceed to graduation in four years or less. We have the student talent and intelligence to do this!

This can only happen with dedicated teachers,

hardworking students, committed parents, and diligent counselors. It surely does take a village to support our students as they journey towards success.

The staff at Westlake is here to support them to

School	2011	2012	2013	2014	2015	4-Year Gain
Alpharetta	85.8	85.7	89.2	90.8	93.5	7.7
Banneker	41.9	41.2	41.7	50.9	62.5	20.6
Cambridge	N/A	N/A	84.3	96.6	92.3	N/A
Centennial	74.7	80.3	79.9	82.6	87.9	13.2
Chattahoochee	90.0	93.5	93.8	90.4	94.7	4.7
Creekside	44.5	46.2	50.1	58.6	77.1	32.6
Fulton Science Academy	86.8	88.0	87.8	96.3	83.3	-3.5
Hapeville Career Academy	N/A	N/A	89.4	94.8	97.4	N/A
Independence	38.6	51.9	40.4	43.6	59.0	20.5
Johns Creek	88.7	95.1	96.4	95.0	97.6	8.9
Langston Hughes	64.7	62.0	73.6	73.8	83.4	18.7
McClarain	31.8	19.0	25.6	25.9	49.6	17.9
Milton	96.5	96.4	96.0	91.2	94.7	-1.8
North Springs	64.6	67.3	71.9	77.5	90.0	25.5
Northview	89.4	96.0	94.2	96.2	98.3	8.9
Riverwood International	71.6	70.7	67.8	81.3	89.6	18.0
Roswell	68.6	81.5	86.5	85.6	86.8	18.3
Tri-Cities	77.5	65.2	71.1	67.3	76.4	-1.1
Westlake	63.6	63.5	76.0	79.3	84.4	20.8
District Averages	70.1	71.3	75.5	78.7	85.3	15.2

FULTON SCHOOLS BEGINS SEARCH FOR NEXT SUPERINTENDENT

BY KEN ZEFF

ATLANTA - Tonight, our school board announced that it is beginning the official search process for a permanent district leader. The goal is to have a new permanent superintendent named and on board by the summer of 2016.

As the search process begins, I want to offer my sincere thanks to all of you for your leadership, your support and your hard work following Dr. Avossa's departure in June. Over the course of the past six months, we've had much to celebrate - the smooth start to a new school year; the opening of new schools and the continued implementation of our Strategic Plan 2017. Just recently, we announced a significant increase in our graduation rates. Our success, particularly our steady and consistent student achievement



gains, is attributable to all of you.

The first step of the board's selection process begins with gathering information on what the community expects from its superintendent. This will include collecting input from our staff, parents and community through public meetings and a survey launched on the district's website.

As with the last superintendent search, the school board will manage the process through

its legal counsel. Nelson Mullins Riley & Scarborough LLP will solicit candidates meeting the leadership profile qualifications from a number of search firms as well as request applicants through national advertisements and notices to state and national school leadership associations.

Moving forward, we will continue to focus on achieving our goals and ensuring that all of our students are on the path to success. We will keep you informed about opportunities to provide input. Meanwhile, thank you again for all you do for our students and for our school district.

Thank you,
Ken Zeff
Interim Superintendent

SCHOLARSHIP CLASSIFIEDS

STAFF IDENTIFIES SCHOLARSHIPS AND OPPORTUNITIES

BY ERICA GWYN

Doodle 4 Google Competition

Deadline: December 7, 2015
This year, Discovery Education and Google have teamed up to give educators a chance to win with an exclusive teacher contest. Tell us how you are inspiring your students to enter the 2015 Doodle 4 Google contest for the chance to win \$1,000 for classroom supplies and a trip for two to Mountain View, CA to meet the Doodle Team. Four runners-up will also receive \$1,000 to use.

Scholastic Arts and Writing Awards

Registration Open
Calling All Creative Teens: Be Bold, Claim Your Place in Art & Writing History and Earn Scholarships to Support Your Talent The Scholastic Art & Writing Awards 90th annual call for submissions is open, inviting innovative teens to follow in the footsteps of distinguished alumni such as Andy Warhol, Robert Redford, Zac Posen, Sylvia Plath, Joyce Carol Oates & Ken Burns, who won when they were young.

Burger King /

McLamore Foundation Scholarship Program

Deadline: December 15, 2015
The BURGER KING® Scholars Program has awarded more than \$15.4 million to high school seniors and employees across the U.S., Canada and Puerto Rico since the program's inception in 2000. This year alone we awarded more than \$1.4 million in scholarships to 1,258 students, and introduced and awarded four new major scholarships, including one King \$25,000 award and three James W. McLamore WHOPPER™

Delta Airlines

Summer Internship
Summer Luggage Handler/Equipment Services EmployeeCollege

students will earn up to \$2,000 in tuition assistance in addition to your hourly rate and great travel privileges for you and your parents! Delta Airlines Airport Operations has a number of opportunities for college students to work as luggage handlers (ESEs) during their summer and winter breaks. Enrollment in a two year or four

Society of Women Engineers (SWE) Scholarship

Deadline: Various
SWE Scholarships The SWE Scholarship Program provides financial assistance to women admitted to accredited baccalaureate or graduate programs, in preparation for careers in engineering, engineering technology and computer science. In 2014, SWE awarded over 230 new and renewed scholarships valued at over \$700,000. SWE provides one application for sophomores through graduate students.

AIM Program University of Tennessee Knoxville Accounting and Info. Management Academy
Dates: July 12th - 15th, 2015
The Accounting and Information Management Department at the University of Tennessee is pleased to announce the acceptance of applications for the 2015 AIM Academy. The Program dates are July 16th - 20th, 2016. The AIM Academy is a three-day residential program designed to introduce high schoolers to the field.

Health Careers Program Office Summer Science Institute (SSI)

The Health Careers Program (HCP) Office, <http://www.uthsc.edu/HCP>, is offering an unpaid two week Summer Science Institute (SSI) for incoming junior and senior high school students. Outstanding high school students with strong academics, citizenship, community involvement,

and commitment to pursuing a career in the sciences are invited to apply.

2015 Business Education for Talented Students

Deadline: March 18, 2016
The College of Business Administration at the University of Tennessee is pleased to announce the acceptance of applications for the 2015 Business Education for Talented Students (BETS) Program. Program dates: June 15th-25th, 2016 What is the BETS? The BETS Program is a one-week residential program designed to introduce high school students from diverse backgrounds to the various fields of business.

University of Tennessee Knoxville (UTK) EDP Pre-College Programs

Deadline: March 4, 2016
EDP Pre-College Programs EDP sponsors summer programs for rising 7th, 8th, 9th, 10th, 11th, and 12th graders interested in learning about and pursuing an engineering career. The Middle-school Introduction to Engineering (MITE) program is offered to rising 7th and 8th graders. Introduction of Sophomores to Engineering Principles (INSTEP) is offered to rising 9th and 10th graders.

2016 Tennessee Governor's Schools Application Accepted Now

2016 Governor's Schools The State of Tennessee provides twelve summer programs for gifted and talented high school students. These programs provide challenging and intensive learning experiences in these disciplines: Arts, Humanities, International Studies, Engineering, Science, Prospective Teachers, Scientific Exploration of Tennessee Heritage, and Information Technology Leadership.

SMEDP - Summer Medical Dental Educational Program

Deadline: March 1, 2016

SMDEP is a free (full tuition, housing, and meals) six-week summer medical and dental school preparatory program that offers eligible students intensive and personalized medical and dental school preparation.

2016 Graduate School Fellowship - Yearlong Placement Education Pioneers

Deadline: Various
Are you ready to use your skills to help address one of the critical challenges of our generation -- ensuring that all children have access to a high-quality education? Building on the success of the 10-week Education Pioneers Graduate School Fellowship, the Graduate School Fellowship Yearlong Placement is a 12-month leadership development program that places top professionals in roles.

Pathway to Science Research Opportunities

Paid Summer 2016 Undergraduate Research Placements: Over 800 programs -- NSF REU, NASA and other paid summer research opportunities for undergrads <http://www.pathwaystoscience.org/undergrads.aspx> For Financial Support in Graduate School: Fellowships and graduate programs in a wide variety of STEM disciplines: <http://www.pathwaystoscience.org/grad.aspx>

DHS HS STEM 2016 Summer

Internship Program
The Department of Homeland Security sponsors a 10-week summer internship program for undergraduate and graduate students majoring in homeland security related science, technology, engineering and mathematics (HS-STEM) disciplines. The program provides students with quality research experiences at federal research facilities located across the country.

Department of Homeland Security Summer Research

Department of Homeland Security (DHS) Summer Research Opportunities Now accepting applications for TWO 2016 Summer Programs U.S. citizenship required Summer Research Team Program for Minority Serving Institutions This 10-week program offers the opportunity to enhance the scientific leadership at Minority Serving Institutions (MSIs) in research areas.

Davidson Fellows

Deadline: February 2016
Davidson Fellows Scholarship - The Davidson Fellows Scholarship awards \$50,000, \$25,000 and \$10,000 scholarships to extraordinary young people, 18 and under, who have completed a significant piece of work. Application categories are Science, Technology, Engineering, Mathematics, Literature, Music, Philosophy and Outside the Box. Davidson Fellows are honored every year in Washington, D.C.

NIDDK StepUp

Deadline: February 15, 2016
NIDDK Short-term Education Program for Underrepresented Persons (STEP-UP) High School Program Undergraduate Program - PLEASE NOTE: The application deadline is February 15, 2016. No applications will be accepted after this date. Program Purpose: The National Institute of Diabetes and Digestive and Kidney Disease's STEP-UP Program is designed to provide short-term research education.

The Excel Center

Enroll today and earn your diploma • Must reside in Shelby County • Tuition Free School for adults 18 and older • Day & Evening Classes • Life Coaches & Support Services • Drop-In Child Care • Free Transportation Assistance Apply in person

at our campus at 1490 Norris Road Monday-Thursday (8a.m. to 8p.m.) Friday (8 a.m. to 4:30 p.m.).

FedEx Express

Memphis Hub

Now Hiring Workers

Now Hiring Handlers Part-time - Day and night shifts available at our locations around the world, FedEx handlers move millions of packages each day. Our handlers are the driving force behind our business, making absolutely sure packages are loaded safely and securely into FedEx planes and trucks. We invite YOU to join this elite team! Our permanent positions offer tuition.

iSchool Inclusion Institute (I3) February 12, 2016

Summer research program for undergraduate students from underrepresented populations Application deadline: February 12, 2016. Please share with students of all majors: www.ischool-inclusion.org The iSchool Inclusion Institute (I3) is an undergraduate research and leadership development program that prepares students from underrepresented populations for graduate study and careers.

2016 Women of

Vision ABIE Awards

The ABIE Award for Leadership recognizes a leading technical woman who has led an important technology development or innovation, made a significant contribution to the technology industry, and inspires others. Women recognized have included the leader of a team of computer scientists, interaction designers, human factors engineers and social scientists. **W**

TESTING CORNER

STATE MILESTONES RESULTS

BY STAFF

ATLANTA - State scores from the 2014-15 administration of the Georgia Milestones Assessment System (Georgia Milestones in grades 3-8 and Georgia Milestones EOCs in grades 9-12) were released.

These preliminary scores reflect the first administration of Georgia's new comprehensive testing system.

This year's assessment results establish a baseline for the progress we expect student to make over time.

According to the Georgia Department of Education, the state showed overall lower results than in past years.

"These results show a lower level of student proficiency than Georgians are used to seeing, but that does not mean Georgia students know less or that teachers are not doing a great job - it means they've been asked to clear a higher bar," State School Super-

intendent Richard Woods said.

State Results for GA
9th Grade English (25% Beginning, 39% Developing, 29% Proficient, 6% Distinguished)

American Lit (25% Beginning, 39% Developing, 29% Proficient, 6% Distinguished)

Algebra (31% Beginning, 36% Developing, 26% Proficient, 8% Distinguished)

Geometry (32% Beginning, 35% Developing, 25% Proficient, 8% Distinguished)

Biology (37% Beginning, 25% Developing, 29% Proficient, 9% Distinguished)

Physical Science (36% Beginning, 33% Developing, 26% Proficient, 5% Distinguished)

US History (27% Beginning, 34% Developing, 30% Proficient, 9% Distinguished)

Economics (30% Beginning, 31% Developing, 30% Proficient, 9% Distinguished)

SCHOOL GOVERNANCE
COUNCIL ANNOUNCED**Representatives****3 Parents:**

Chris Lennon
Keisha Minter,
Christel Jackson

2 Teachers:

Yoshana Jones,
Ashley Barker

2 Community:

Suzanne Wilborn,
Rhonda Hudson

2 School Employees:

Chantrise Holliman,
Estella B. Cook

FY16 SGC**Meeting Calendar****Location:**

Westlake High School
Media Center

Time:

Tues. 4:30-5:30 PM

Dates:

12/01/15, 1/26/15,
2/23/15, 3/22/15,
5/10/15

COUNSELING PROGRAMS

School Programs

- Counselors' Corner will be held in the school cafeteria (November 3rd)
- Apply to College Day (November 5th)
- Counselors' Corner will be held in the school cafeteria (November 17th)

9th Grade Programs

- 9th Grade BRIDGE Law Benchmark Activity: Career Interest Inventory (October - November)
- Suicide Prevention Classroom Guidance: Signs of Suicide (October - November)

10th Grade Programs

- 10th Grade BRIDGE Law Benchmark Activity: Dual Enrollment and College Credit Now Opportunities (November 18th - 19th)

11th Grade Programs

- Applying to College Guidance Lesson (November 10th - 11th)
- Fall Junior Classroom Guidance: What Colleges Consider in Admissions (November)
- 11th Grade BRIDGE Law Benchmark Activity: Virtual College Search (November)

12th Grade Programs

- Please see School Programs

Counseling Programs Reaching 11th - 12th.....

- College and Career Center
- College Representatives at WHS (Grades 11-12)

Counseling Programs Reaching 9th-12th

- New Student Enrollments
- Academic Advisement
- Post-Secondary Planning and Advising
- Dual Enrollment Information
- Parent/Teacher Conferences
- Summer School Information
- Community Agency Referrals
- Collaboration with Teachers, Administrators, School Social Worker, and School Psychologist
- Care Team Referrals
- SAT and ACT Information
- Crisis Intervention
- Career Guidance and Exploration
- Transcribing Student Records

COUNSELOR'S CORNER

PARCHMENT REGISTRATION
FOR SENIORS

ATLANTA - To make it easy to send transcripts to colleges, Fulton County Schools has partnered with Parchment to provide secure online transcript ordering available

24/7.

Creating the account is free and only takes a few steps. All seniors received their Parchment registration codes on September 24th and/or 25th and should register with Parchment right

SIGN UP FOR REMIND 101

ATLANTA- Join our distribution list to receive texts and/or emails with information on upcoming college representative visits and scholarship updates.

Both students and parents are encouraged to register.

Don't be left out of the loop—join today.

To receive messages via text, text @566a2 to 81010 or to receive messages via email, send an email to 566a2@mail.remind.com.

CHECKING SENIOR STATUS

ATLANTA- On May 20, 2016, senior students will be closing this chapter on their high school career.

Congratulations to all the senior students and parents of senior students who have almost made it to the graduation milestone.

Counselors will begin senior status checks immediately following the schedule change window so we can inform you of your student's specific status.

Thank you in advance for your patience and understanding.

CONTACTING COUNSELORS

ATLANTA- As the year advances, you may find yourself in need of contacting one of Westlake's counselors.

When that happens, we want to make sure that you know the correct number and can quickly get in touch with the person who can best help your student.

Below, you will find a list of useful contacts for

the counselors.

If you need to set up a parent-teacher conference, we can set up a conference with all your student's teachers if you contact the Student Services office.

Please either call the school at (404) 346-6400 and request Student Services or email Jeanine Griswold at the email address posted below.

STUDENT SERVICES' CORNER

CONTACTING STUDENT SUPPORT STAFF

Please use the following numbers to contact the school in times of need.

Student Services Administration

Curriculum Assistant Principal: Cecelia Johnson,
johnsonc5@fultonschools.org

Administrative Assistant: Candice Hickman,
hickmanc@fultonschools.org

Student Support Staff

College and Career Advisor: Steven Johnson
johnsons16@fultonschools.org or 470-346-6400 x46462

504 Coordinator and Graduation Coach: Twanda Harrison,
harrisont1@fultonschools.org or 470-346-6400 x46428

Instructional Support Teacher: Jennifer Swint,
swint@fultonschools.org or 470-346-6400 x46444

SEC Department Chair: Andrea Freeman,
freemana1@fultonschools.org or 470-346-6400 x46444

Data Specialist: Jan McLemore,
mclmorej@fultonschools.org

Back Up Data Specialist: Mesi Spencer,
spencerm@fultonschools.org

Records Clerk: Jenna Bannister,
bannister@fultonschools.org

Guidance Secretary: Donna Carter,
carterd2@fultonschools.org or 470-346-6400

School Social Worker: Willette Stephens,
stephensw@fultonschools.org or 470-346-6400 x46483

School Psychologist: Judith Perkins
perkinsj@fultonschools.org

School Psychologist: Elizabeth Scott,
scottea@fultonschools.org

9th Grade (A - Z): Antonio Grissom,
grissom@fultonschools.org
470-346-6400 x46429

10th - 12th (A - E): Anthony Decosta,
decosta@fultonschools.org
470-346-6400 x46434

10th - 12th (E - K): Beatrice Ford,
fordb@fultonschools.org
470-346-6400 x46482

10th - 12th (L - Q): Shelia Reese-Jackson (Head),
reeses@fultonschools.org
470-346-6400 x46433

10th - 12th (R - Z): Dawn Perry,
perrydb@fultonschools.org
470-346-6400 x46432

Guidance Secretary: Donna Carter,
carterd2@fultonschools.org
470-346-6400

CALENDAR OF SCHOOL EVENTS

- SVAB Test Session**12/8
DATE: Tuesday 12/8
PLACE: Auditorium @ 9:00am - 1:00pm
- Fine Arts Winter Concert**12/8
DATE: Tuesday 12/8
PLACE: Auditorium @ 5:30pm - 9:00pm
- Westlake HS Science Fair**12/9
DATE: Wednesday 12/9
PLACE: Cafeteria @ 2:30pm - 8:00pm
- Bethel UMC - Advent Season Concert**12/9
DATE: Wednesday 12/9
PLACE: Bethel UMC @ 7:00pm
1215 New Hope Rd SW Atlanta, GA 30331
- ACT Exam (Actual Exam)**.....12/12
DATE: Saturday 12/12
PLACE: Cafeteria @ 8:30am - 1:30pm
- Chemistry Cram Jam Tutorial Session**12/12
DATE: Saturday 12/12
PLACE: Room 282 @ 10:00am - 2:00pm
- Dreamgirls Musical** 12/12 - 13
DATE: Saturday 12/12 and Sunday 12/13
PLACE: Auditorium @ 3pm and 7:00pm
- Professional Development**.....1/6
DATE: Wednesday 1/6
PLACE: (Students Do Not Report to School)
- Westlake High School Graduation**.....5/20
DATE: Friday 5/20
PLACE: Georgia Dome @ 7:00pm

STUDENTS OF THE DAY



MONDAY 12/7 Over Thanksgiving Break, Festus Ojo arranged for free meals to be provided to the homeless. Festus not only organized the event ahead of time but also spent his Saturday taking the meals to the park and serving them to those in need. Festus is dedicated to both Westlake and its surrounding communities. Thank you Festus for making sure our world is a better place. (Nominated by Ms. Wilson)



TUESDAY 12/8 Wesley Solomon, a senior offensive lineman, is an unsung hero on our football team and a leader in the classroom as well. Wesley is a creative problem solver and a positive influence class. Wesley leads not just through his talent but his commitment to positively involving himself in class discussions. (Nominated by Coach Flowers)



WEDNESDAY 12/9 When it comes to Aliyha Johnson (AJ), Mrs. Freeman and I can always count on AJ to be prepared and enthusiastic in Physical Science. To say that AJ is a leader is an understatement. AJ is always willing to help us and her fellow classmates and puts her best foot forward every day! (Nominated by Ms. Bolden)



THURSDAY 12/10 Briana Tookes is a model student who is always strives for excellence. Briana's work ethic and drive are commendable. Her level of focus is the reason that she has one of the highest grades in the class. (Nominated by Ms. Bolden)



FRIDAY 12/11 Diamond Harris is truly a diamond in the classroom. She exhibits Lion PRIDE every day in the classroom. She is a conscientious student who strives for perfection and is always willing to help her classmates and teachers. (Nominated by Ms. Bolden)

SENIOR BIRTHDAYS



Monday 12/7
Shanequa Thompson



Tuesday 12/8
Kwadwo Abofari



Tuesday 12/8
Omari Heard



Tuesday 12/8
Zakiah Guess

CALENDAR OF SPORTING EVENTS

- Boy's JV Basketball vs. South Cobb**.....12/8
DATE: Tuesday 12/8
PLACE: South Cobb HS @ 4:00pm
- Girl's Basketball vs. South Cobb**.....12/8
DATE: Tuesday 12/8
PLACE: South Cobb HS @ 6:00pm
- Swim Meet @ Chilly Grizzly Invite**12/12
DATE: Saturday 12/12
PLACE: Cherokee County Aquatic Center @ 9:00am
- Wrestling Meet vs South Cobb**1/1
DATE: Friday 1/1
PLACE: Westlake Auxillary Gym @ 4:00pm
- Swim Meet @ Chilly Grizzly Invite**1/2
DATE: Saturday 1/2
PLACE: Mountain View Aquatic Center @ 2:30pm
- Girl's Varsity Basketball vs. Douglas Co.** 1/5
DATE: Tuesday 1/5
PLACE: Westlake Main Gym @ 6:00pm
- Boy's Varsity Basketball vs. Douglas Co.** 1/5
DATE: Tuesday 1/5
PLACE: Westlake Main Gym @ 6:00pm
- Swim Meet @ Fulton Co. Championships** ...1/7
DATE: Thursday 1/7
PLACE: West Gwinnett Aquatic Center @ TBA
- Girl's Varsity Basketball vs. Langston** 1/8
DATE: Friday 1/8
PLACE: Westlake Main Gym @ 6:00pm
- Boy's Varsity Basketball vs. Langston** 1/8
DATE: Friday 1/8
PLACE: Westlake Main Gym @ 6:00pm
- Swim Meet @ Indian Invite**1/9
DATE: Saturday 1/9
PLACE: Mountain View Aquatic Center @ TBA
- Girl's Varsity Basketball vs. Newnan** 1/19
DATE: Tuesday 1/19
PLACE: Westlake Main Gym @ 6:00pm
- Boy's Varsity Basketball vs. Newnan** 1/19
DATE: Tuesday 1/19
PLACE: Westlake Main Gym @ 6:00pm
- Girl's Varsity Basketball vs. South Cobb** 1/22
DATE: Friday 1/22
PLACE: Westlake Main Gym @ 6:00pm
- Boy's Varsity Basketball vs. South Cobb** ... 1/22
DATE: Friday 1/22
PLACE: Westlake Main Gym @ 6:00pm



Wednesday 12/9
Caleb Wyatt



Thursday 12/10
Adeidrea Troy



Thursday 12/10
Quantravious Nelson



Friday 12/11
Adarius Booker



Friday 12/11
Elijah Gandy



Saturday 12/12
Angel Frazier



Saturday 12/12
Corin Johnston